



University Outreach Services

940 Second Street
Portsmouth, OH 45662
740.351.3274



University Outreach Services

940 Second Street
Portsmouth, OH 45662
740.351.3274
740.351.3598 fax
866.672.8778 toll free

CONCURRENT SESSIONS CONTINUED

LISTEN IN...LISTEN UP...LISTEN ON PURPOSE!

Patsy Todt, M.Ed., Senior Instructor, Department of Teacher Education, Shawnee State University, Children's Learning Center

Do you hear what I hear? Using research-based strategies and practices, strengthen your skills in moving children along the phonological continuum by teaching them to "listen on purpose." Participants will 1) gain a deeper awareness and understanding of teaching strategies that support phonological awareness, and 2) understand how phonological games support Ohio's Early Learning Content Standards.

9:00 a.m. –10:20 a.m.



MUSIC AND BIG BOOKS: LINKING TO THE STANDARDS

Jane Williams, B.S.Ed., Head Pre-K Teacher, Adams County/Ohio Valley Schools
Melissa Williams, B.S.Ed. Kindergarten Teacher, Adams County/Ohio Valley Schools

This session will provide a variety of songs, lessons, and books that work together to meet state standards. Participants will leave with many ideas to use in the classroom. Hand-outs will be provided.

1:00 p.m.–2:20 p.m.

MY FEELINGS YOUR FEELINGS: CREATING UNDERSTANDING THROUGH PLAY

Amy Holsinger M.Ed., LPCA, NCC Adjunct Instructor, Lindsey Wilson College
Teresa S. Stockham, B.S.Ed. Preschool Teacher Shawnee State University CLC

This session will enable early childhood professionals to work more effectively with children by introducing them to play therapy interventions. The techniques presented will be useful in helping young children identify and express their feelings and minimize conflicts in your early childhood setting. You will leave this session equipped to immediately begin implementing powerful techniques such as using "I" statements, relaxation breathing, scaling feelings, creating charts, and creative expression activities. Participants will be provided with a resource list, recommended bibliotherapy literature, and theme-appropriate door prizes will be awarded. 10:30 a.m. - 11:50 a.m.

SENSATIONAL LEARNING STRATEGIES

Barbara Warnock, M.S., OTR/L
Instructor, Occupational Therapy Programs, Shawnee State University
Private Contractor for Pike Community Hospital and Portsmouth City Schools

The increase of children identified with sensory processing difficulties has challenged teachers and families with providing an environment that supports play and learning. This course will identify the various sensory system challenges and provide resources and strategies that can be applied by those who work and care for these children. "Sensational Learning Strategies" will look at occupational therapy strategies that stimulate the sensory systems, which can help children play and learn.

9:00 a.m. –10:20 a.m.

TOUR OF QUALITY

Cynthia Ferguson, M.Ed., Director; Kristen Wilson, SSU Junior, Early Childhood Major
The Dr. Miller & Genevieve Toombs, Shawnee State University Children's Learning Center

The journey of NAEYC Accreditation is arduous but satisfying. Tour this nationally accredited lab school, "Where children come first," and hear highlights of the journey from decision to direction to reflection. 2:30 p.m.–3:50 p.m.

FABULOUS FRIDAY

A CONFERENCE FOR
CHILD CARE PROVIDERS AND EARLY
CHILDHOOD EDUCATORS

APRIL 18, 2008

8:00 A.M.— 3:50 P.M.

On the campus of

SHAWNEE STATE UNIVERSITY



The Conference is Sponsored by:

- Shawnee State University • Department of Teacher Education
- Dr. Miller & Genevieve Toombs SSU Children's Learning Center
- University Outreach Services
- Scioto County Department of Job and Family Services

MEET YOUR KEYNOTE SPEAKER...



Amy L. Holsinger M. Ed., NCC, LPCA

Early Mental Health Awareness

Children are being exposed to many stressful, traumatic situations at early ages. An alarming number of children directly experience or witness trauma by the age of five. Professionals, working with young children, are often the first point of contact for identifying children who may need additional support and services. The speaker will highlight initial signs and symptoms early childhood educators may observe when working with children who have experienced trauma. The session will also provide resources to assist professionals in locating appropriate early mental health services to help children reach their optimal development. **8:35–8:55 a.m.**

3-HOUR SESSIONS

ALL THE RIGHT MOVES: BECAUSE LEARNING IS NOT ALL IN YOUR HEAD!

**Cindy Hill, B.S. in Business, Licensed Brain Gym Instructor, Consultant, Staff Developer
Mason, Ohio**

We know there is research about left brain/right brain, and we know that movement matters, but what does it mean to learning? Come prepared to learn some simple body movements to help children focus, improve behavior, increase learning, optimize performance, and decrease stress!

9:00 a.m. – 11:50 a.m.

MEDICATION ADMINISTRATION

**Debbie White, RN, Nurse Coordinator Child Care Health Consultant, Ohio
University College of Osteopathic Medicine, Clinical and Community Services**

This three-hour session includes all of the training components mandated by Ohio's child care licensing regulations for the administration of oral and topical medications and an introduction to the EpiPen. The goal of the training is to ensure safe and accurate administration of these medications in out-of-home child care. Session is taught by a registered nurse. Besides lecture and discussion, the course includes a hands-on component to practice techniques. Upon successful completion of this course, participants will possess a manual to be used as a reference tool, plus valuable skills to be used in their center or classroom.

Three hour session. Enrollment is limited to 15, pre-registration is required. 9:00 a.m. – 11:50 a.m.

THE IMPACT OF CHILDHOOD TRAUMA

**Sue Meeks, RN, C, Well Child Nurse Coordinator Ohio University College of
Osteopathic Medicine, Clinical and Community Services**

After viewing two films, "The Brain: Effects of Childhood Trauma" and "Identifying and Responding to Trauma", childcare providers will participate in discussions focused on identifying childhood behaviors related to traumatic events. Providers will also learn how trauma impacts childhood development and life-long potential. Information will be provided to assist child care providers in making appropriate referrals to area agencies when developmental and early childhood mental health services are needed.

1:00 p.m.– 3:50 p.m.



CONCURRENT SESSIONS

CAPTIVATE CHILDREN'S ENGAGEMENT THROUGH DRAMA

**Patsy Todt, M.Ed., Senior Instructor, Department of Teacher Education, Shawnee State University,
Children's Learning Center**

Because drama is always concrete, specific, and personal, it helps children more easily understand how their physical and social worlds work and interact (McCaslin, 2000). The dramatic mode is a powerful way of knowing. Be prepared to actively participate in the Dramatic Arts which includes a Make-It/Take It activity! **10:30 a.m. – 11:50 a.m.**



CHILDREN'S LITERATURE ONLINE

Mary E. Cummings, M.A, M.S.L.S., Librarian, Shawnee State University

Think that Children's Literature is still stuck on the page? In this breakout we will look at kiddie lit that lives on the Web. We will check out a subscription service, the TumbleBook Library, and several free resources such as Storyline Online (a service of the Screen Actors Guild Foundation), Storybook Web, the International Children's Digital Library, and Starfall. We will also give a listen to freebie podcasts of folktales from sites such as iTunes and Light Up Your Brain. We will even talk about how you can create your own podcasts of favorite stories.

This interactive session will be presented in the SSU Student Success Center computer lab. Seating is limited. Pre-registration is required. 1:00 p.m.–2:20 p.m.

CLASSROOM MANAGEMENT: BEYOND DISCIPLINE

**Patric Leedom, Ed.D., Education Professor
Shawnee State University Department of Teacher Education**

Panel including several pre-service teacher candidates from EDEC 4491

Extraordinary classrooms are characterized by a chronic "absence" of problems, not because the teachers are strong disciplinarians, but because they know how to proactively engage young learners. Participants will gain "how to" strategies on creating "problem-free" classrooms and becoming extraordinary!

1:00 p.m.–2:20 p.m.

COME AND PLAY WITH CLAY!

**Amanda Hedrick, M.A., Hetty Philips, M.Ed.
Preschool Teachers, Shawnee State University, Children's Learning Center**

Learn how working with clay benefits the emotional, creative, cognitive, and physical development of young children. If you have never worked with clay before or would like to learn how to inspire young children with this fabulous medium, this is the place for you. Participants will learn through a hands-on approach and be equipped with the skills necessary to introduce this work in their classrooms. Door prizes will be awarded. Limited to 20 participants. **9:00 a.m. –10:20 a.m.**

GRAPHIC ORGANIZERS: A FUN WAY TO ARRANGE LEARNING!

**Kristina Bradford, B.S.Ed, M.S.Ed: CIA, Second Grade Teacher Stanton Primary
Christy Dever, B.S.Ed, M.S.Ed Curriculum and Instruction: Reading**

Do you know of any students who are disorganized? Processing a large quantity of information in a short amount of time can be difficult for many students. Graphic organizers are an interactive processing tool and a great way to help coordinate students' thought and ideas. Participants will receive a variety of examples to take back into the classroom. **10:30 a.m. – 11:50 a.m.**

LEARNING STORIES: GIVING VOICE TO CHILDREN'S LEARNING

**Leslie Gleim, M.Ed., NBCT Lead Teacher for 4 year old Preschool Classroom at
Mid-Pacific Institute, Honolulu Hawaii**

The presenter will share Mid-Pacific Institute's journey into a narrative assessment-telling stories of children's learning episodes through teacher's observations and analysis. MPI's current Learning Stories framework is adapted from early childhood research originating in New Zealand and the work of Dr. Margaret Carr. The presenter will share the learning processes of children and the teachers' discoveries about their students. **10:30 a.m. – 11:50 a.m.**